

Following the successful completion of the II Cycle of NAAC accreditation, the Internal Quality Assurance Cell (IQAC) implemented two significant institutional practices aimed at improving academic and administrative effectiveness:

### **Practice 1: Value-Added Course for All Regular Students Across Faculties:**

As part of its ongoing efforts to enhance the academic and professional development of students, the Internal Quality Assurance Cell (IQAC), in collaboration with all departments of the college, introduced a comprehensive **Value-Added Course** for all regular students across faculties during the Academic Session 2023–24.

This initiative is designed to provide students with additional skills and knowledge that complement their academic curriculum and foster holistic growth. The **Department of Mathematics** and the **Department of Hindi** played a pivotal role in this endeavour by organizing exclusive sessions and allocating dedicated classrooms for conducting these courses. These sessions aimed to provide students with fundamental training and essential information in their respective areas, equipping them with practical and applicable knowledge.

To ensure maximum participation and impact, the IQAC actively encourages all newly-admitted students to enroll in and attend these value-added programs. By integrating such courses into the academic structure, the college seeks to cultivate a culture of continuous learning and equip students with diverse skill sets that enhance their employability and academic competence.

This initiative underscores the institution's commitment to delivering quality education that goes beyond the traditional curriculum, fostering an environment of learning that is both innovative and inclusive.

### **Practice 2. Enhancement of ICT Teaching Facilities:**

To promote global standards in teaching and learning, the IQAC significantly expanded the infrastructure and resources for **ICT (Information and Communication Technology)-enabled teaching**. Teachers were encouraged to adopt modern, technology-driven teaching methods such as audio-visual tools, online resources, and digital platforms. Faculty members utilized advanced tools including LCD projectors, PowerPoint presentations to create an engaging learning environment. Moreover, they developed digital content for their courses, which they shared through institutional platforms like YouTube channels and the college website.

During the COVID-19 pandemic, the faculty swiftly adapted to the situation by conducting **100% online classes**, ensuring uninterrupted learning for students. Post-pandemic, a blended mode of teaching was adopted, combining online and offline methods to maximize learning outcomes. This approach not only facilitated continuous learning during challenging times but also enabled students, particularly those from rural backgrounds, to become proficient in using ICT tools and resources. These initiatives have significantly enhanced the quality of

teaching and learning within the institution, aligning with global academic practices and improving student outcomes.

By institutionalizing these practices, the IQAC has demonstrated its commitment to fostering innovation, enhancing teaching methodologies, and ensuring the holistic development of students and faculty alike.